



POLICY DOCUMENT

G13: RELATIONSHIPS AND SEX EDUCATION

The objective of relationships and sex education is to help and support young people in the course of their emotional, physical and moral development. A successful programme, firmly founded on Christian values, will help young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood. It will promote understanding of the importance of family life, stable and loving relationships and respect for oneself and for others; particular importance will be placed on ensuring that our boys grow up with proper respect for women as their equals in every way and the importance of ensuring that their behaviour and attitudes towards women are of the highest standards. It will also encompass factual information about sex, sexuality and sexual health. It will be given in accordance with the guidance from DfE for pupils aged 8 to 13. In line with the Relationships Education, Relationships and Sex Education and Health Education (England) Regulations 2019, relationships education for children up to the end of Form III is compulsory; Relationships and Sex Education is compulsory for Forms IV and V subject a limited parental right of withdrawal. Amendments to this policy will be arrived at following consultation with staff, governors and parents whose views have been canvassed prior to the beginning of the Summer Term 2021. The policy will be reviewed by the Education and Policy Committee at the start of the Summer Term of 2021 and then ratified by the Governing Body.

Relationships and sex education will be provided for boys at appropriate stages. The intention will be to provide them with sufficient accurate information appropriate to their age, and the opportunity for clarification through discussion so that in due course they can make informed judgments, take individual responsibility for their actions and manage their relationships in a healthy and responsible manner. Opportunities will be given for the discussion of Christian and moral aspects of relationships and sexual behaviour, and due attention will be given to helping boys manage the pressures that the internet, and in particular social media, present. Boys will be encouraged to take a pride in themselves and to develop a sense of their own worth and the worth of others so that they can withstand the pressures that they are likely to meet in later life.

In the early stages, relationships and sex education will be dealt with as part of general health education. Boys will be taught how to take care of their bodies and this will include aspects of nutrition and growth as well as sexual development. Education about relationships will focus on friendship, bullying and the building of self-esteem. Before they reach puberty, boys will be taught about the associated physical changes and about how a baby is conceived and born. Personal hygiene with particular reference to physical development will be taught in Forms IV and V. Biological aspects of sex education, including information about contraception, HIV, AIDS and other sexually transmitted diseases, will be covered in PSHE lessons as detailed in the scheme of work, which will be adapted as and when necessary. In addition, the scheme will be adapted to respond to evolving evidence on children's emotional, physical and sexual development.



With this age group, discussion of sexual relationships and behaviour may occur at almost any time. Staff will answer questions openly and honestly, having regard for the individual needs and stage of development of the boys and taking account of any additional educational needs that a boy may have. They will neither lead the discussion nor assume that boys have any prior knowledge but will deal with queries as they arise.

Account will be taken of the views of the ethnic and religious groups represented in the school and staff will be sensitive to cultural differences amongst the boys' families and ensure that they comply with the relevant sections of the Equality Act 2010. The specific need for support for individual boys in relation to their concerns over relationships and sexual matters may become apparent from their decision to ask a member of staff of their choice for advice. This will be provided following consultation with Matron who, following discussion with the Headmaster, may refer to outside specialist agencies.

Parents have the right to ask that their sons be excluded from planned teaching sessions which cover sex education as part of the RSE curriculum. Any parent wishing to exercise this right should contact the Headmaster so that they can ensure their wishes are understood and so that there is an opportunity to clarify the nature and purpose of the curriculum.

Staff do not have the right to opt out of teaching RSE but any member of staff who has concerns about teaching RSE is encouraged to discuss this with the Headmaster.

The delivery of the RSE curriculum will be overseen by the Headmaster in conjunction with the Science Teacher who will have day to day oversight of the scheme of work and its effectiveness.

This policy will be reviewed by the Education and Policy Committee of the Governing Body at least every two years.